

## J G McCRACKEN JUNIOR HIGH

300 Webber Road  
Spartanburg, South Carolina 29307

**GRADES** 7-9 Middle School

**ENROLLMENT** 861 Students

**PRINCIPAL** Calvin Cannon 864-594-4457

**SUPERINTENDENT** Dr. J. Lynn Batten 864-594-4400

**BOARD CHAIR** David W. Cecil, II 864-594-4400

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Middle Schools with Students like Ours

|           |      |         |               |                |
|-----------|------|---------|---------------|----------------|
| Excellent | Good | Average | Below Average | Unsatisfactory |
| 1         | 22   | 6       | 0             | 0              |

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 13 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

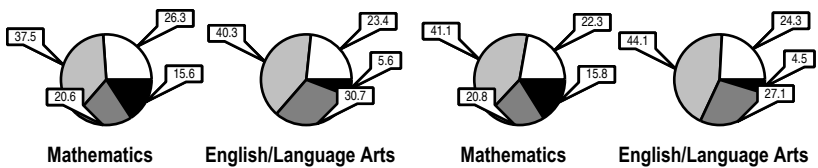
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




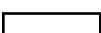
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

|      | <b>Absolute Rating</b> | <b>Improvement Rating</b> | <b>Adequate Yearly Progress</b> |
|------|------------------------|---------------------------|---------------------------------|
| 2001 | Good                   | Unsatisfactory            | N/A                             |
| 2002 | Good                   | Unsatisfactory            | N/A                             |
| 2003 | Good                   | Unsatisfactory            | No                              |
| 2004 |                        |                           |                                 |

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

|   |                    |   |
|---|--------------------|---|
|  | <b>Advanced</b>    | Very high score; very well prepared to work at next grade level; exceeded expectations  |
|  | <b>Proficient</b>  | Well prepared to work at next grade level; met expectations   |
|  | <b>Basic</b>       | Met standards; minimally prepared, can go to next grade level   |
|  | <b>Below Basic</b> | Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level |

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

|  | <b>Teachers</b> | <b>Students</b> | <b>Parents</b> |
|--|-----------------|-----------------|----------------|
| Number of surveys returned                             | 65              | 236             | 71             |
| Percent satisfied with learning environment            | 87.7%           | 56.4%           | 80.0%          |
| Percent satisfied with social and physical environment | 87.3%           | 56.6%           | 57.4%          |
| Percent satisfied with home-school relations           | 85.0%           | 80.9%           | 69.1%          |

PACT PERFORMANCE BY GROUP

|                                | Enrollment 1st<br>Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and<br>Advanced | State Objective |
|--------------------------------|----------------------------------|----------|---------------|---------|--------------|------------|------------------------------|-----------------|
| English/Language Arts          |                                  |          |               |         |              |            |                              |                 |
| All students                   | 589                              | 98.3     | 23.4          | 40.3    | 30.7         | 5.6        | 36.3                         | 17.6            |
| Gender                         |                                  |          |               |         |              |            |                              |                 |
| Male                           | 290                              | 98.3     | 28.0          | 40.1    | 27.2         | 4.7        | 31.9                         | 17.6            |
| Female                         | 299                              | 98.3     | 18.9          | 40.5    | 34.1         | 6.4        | 40.5                         | 17.6            |
| Racial/Ethnic Group            |                                  |          |               |         |              |            |                              |                 |
| White                          | 364                              | 99.2     | 9.8           | 39.6    | 42.3         | 8.3        | 50.6                         | 17.6            |
| African-American               | 214                              | 96.7     | 50.6          | 42.0    | 6.9          | 0.6        | 7.5                          | 17.6            |
| Asian/Pacific Islander         | 7                                | 100.0    | N/A           | N/A     | N/A          | N/A        | N/A                          | 17.6            |
| Hispanic                       | 3                                | 100.0    | N/A           | N/A     | N/A          | N/A        | N/A                          | 17.6            |
| American Indian/Alaskan        | N/A                              | 0.0      | N/A           | N/A     | N/A          | N/A        | N/A                          | 17.6            |
| Disability Status              |                                  |          |               |         |              |            |                              |                 |
| Not disabled                   | 510                              | 99.4     | 18.9          | 40.4    | 34.4         | 6.2        | 40.6                         | 17.6            |
| Disabled                       | 79                               | 91.1     | 60.7          | 39.3    | N/A          | N/A        | N/A                          | 17.6            |
| Migrant Status                 |                                  |          |               |         |              |            |                              |                 |
| Migrant                        | N/A                              | 0.0      | N/A           | N/A     | N/A          | N/A        | N/A                          | 17.6            |
| Non-migrant                    | 589                              | 98.3     | 23.4          | 40.3    | 30.7         | 5.6        | 36.3                         | 17.6            |
| English Proficiency            |                                  |          |               |         |              |            |                              |                 |
| Limited English proficient     | 7                                | 100.0    | N/A           | N/A     | N/A          | N/A        | N/A                          | 17.6            |
| Non-limited English proficient | 582                              | 98.3     | 22.9          | 40.5    | 31.0         | 5.6        | 36.6                         | 17.6            |
| Socio-Economic Status          |                                  |          |               |         |              |            |                              |                 |
| Subsidized meals               | 239                              | 95.8     | 53.4          | 39.8    | 6.3          | 0.5        | 6.8                          | 17.6            |
| Full-pay meals                 | 350                              | 100.0    | 6.1           | 40.6    | 44.8         | 8.5        | 53.3                         | 17.6            |

|                                |     |       |      |      |      |      |      |      |
|--------------------------------|-----|-------|------|------|------|------|------|------|
| Mathematics                    |     |       |      |      |      |      |      |      |
| All students                   | 589 | 99.5  | 26.3 | 37.5 | 20.6 | 15.6 | 36.2 | 15.5 |
| Gender                         |     |       |      |      |      |      |      |      |
| Male                           | 290 | 99.3  | 26.6 | 37.5 | 18.9 | 17.0 | 35.9 | 15.5 |
| Female                         | 299 | 99.7  | 25.9 | 37.6 | 22.2 | 14.3 | 36.5 | 15.5 |
| Racial/Ethnic Group            |     |       |      |      |      |      |      |      |
| White                          | 364 | 99.7  | 11.5 | 38.8 | 27.5 | 22.2 | 49.7 | 15.5 |
| African-American               | 214 | 99.1  | 55.6 | 35.4 | 7.3  | 1.7  | 9.0  | 15.5 |
| Asian/Pacific Islander         | 7   | 100.0 | N/A  | N/A  | N/A  | N/A  | N/A  | 15.5 |
| Hispanic                       | 3   | 100.0 | N/A  | N/A  | N/A  | N/A  | N/A  | 15.5 |
| American Indian/Alaskan        | N/A | 0.0   | N/A  | N/A  | N/A  | N/A  | N/A  | 15.5 |
| Disability Status              |     |       |      |      |      |      |      |      |
| Not disabled                   | 510 | 99.8  | 19.7 | 39.5 | 23.2 | 17.6 | 40.8 | 15.5 |
| Disabled                       | 79  | 97.5  | 78.0 | 22.0 | N/A  | N/A  | N/A  | 15.5 |
| Migrant Status                 |     |       |      |      |      |      |      |      |
| Migrant                        | N/A | 0.0   | N/A  | N/A  | N/A  | N/A  | N/A  | 15.5 |
| Non-migrant                    | 589 | 99.5  | 26.3 | 37.5 | 20.6 | 15.6 | 36.2 | 15.5 |
| English Proficiency            |     |       |      |      |      |      |      |      |
| Limited English proficient     | 7   | 100.0 | N/A  | N/A  | N/A  | N/A  | N/A  | 15.5 |
| Non-limited English proficient | 582 | 99.5  | 26.2 | 37.3 | 20.8 | 15.8 | 36.5 | 15.5 |
| Socio-Economic Status          |     |       |      |      |      |      |      |      |
| Subsidized meals               | 239 | 98.7  | 51.8 | 40.5 | 3.6  | 4.1  | 7.7  | 15.5 |
| Full-pay meals                 | 350 | 100.0 | 11.2 | 35.8 | 30.6 | 22.4 | 53.0 | 15.5 |

Abbreviations for Missing Data

|     |                |     |               |     |              |     |                     |
|-----|----------------|-----|---------------|-----|--------------|-----|---------------------|
| N/A | Not Applicable | N/C | Not Collected | N/R | Not Reported | I/S | Insufficient Sample |
|-----|----------------|-----|---------------|-----|--------------|-----|---------------------|

**PACT PERFORMANCE BY GRADE LEVEL**

|                       |         | Enrollment 1st<br>Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and<br>Advanced |
|-----------------------|---------|----------------------------------|----------|---------------|---------|--------------|------------|------------------------------|
| English/Language Arts |         |                                  |          |               |         |              |            |                              |
| 2002                  | Grade 3 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 4 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 5 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 6 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 7 | 265                              | N/A      | 20.6          | 37.0    | 34.6         | 7.8        | 42.4                         |
|                       | Grade 8 | 249                              | N/A      | 19.3          | 39.3    | 29.1         | 12.3       | 41.4                         |
| 2003                  | Grade 3 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 4 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 5 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 6 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 7 | 309                              | 97.7     | 25.5          | 39.9    | 30.0         | 4.6        | 34.6                         |
|                       | Grade 8 | 280                              | 98.9     | 21.3          | 40.7    | 31.4         | 6.6        | 38.0                         |

| Mathematics |         |     |      |      |      |      |      |      |
|-------------|---------|-----|------|------|------|------|------|------|
| 2002        | Grade 3 | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  |
|             | Grade 4 | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  |
|             | Grade 5 | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  |
|             | Grade 6 | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  |
|             | Grade 7 | 265 | N/A  | 33.1 | 28.0 | 17.9 | 21.0 | 38.9 |
|             | Grade 8 | 249 | N/A  | 27.2 | 43.5 | 19.1 | 10.2 | 29.3 |
| 2003        | Grade 3 | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  |
|             | Grade 4 | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  |
|             | Grade 5 | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  |
|             | Grade 6 | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  |
|             | Grade 7 | 309 | 99.4 | 27.9 | 32.1 | 20.0 | 20.0 | 40.0 |
|             | Grade 8 | 280 | 99.6 | 24.6 | 43.1 | 21.2 | 11.2 | 32.3 |

SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n= 861)  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8) | 37.4%      | Down from 44.8%       | 28.6%                                  | 14.4%                |
| Retention rate   | 3.3%       | Down from 3.6%        | 2.3%                                   | 2.3%                 |
| Attendance rate  | 94.4%      | Down from 95.0%       | 95.3%                                  | 95.2%                |
| Eligible for gifted and talented                               | 42.8%      | Up from 41.6%         | 22.1%                                  | 13.6%                |
| On academic plans  | N/A        | N/A                   | N/A                                    | N/A                  |
| On academic probation  | N/A        | N/A                   | N/A                                    | N/A                  |
| With disabilities other than speech                            | 12.4%      | Up from 10.8%         | 10.9%                                  | 14.1%                |
| Older than usual for grade                                     | 3.8%       | Up from 3.4%          | 3.3%                                   | 4.9%                 |
| Suspended or expelled  | 2.3%       | Up from 1.8%          | 1.7%                                   | 1.3%                 |
| Annual dropout rate  | 0.4%       | Down from 0.9%        | 0.0%                                   | 0.0%                 |

|                                       |          |                  |          |           |
|---------------------------------------|----------|------------------|----------|-----------|
| Teachers (n= 57)                      |          |                  |          |           |
| Teachers with advanced degrees        | 63.2%    | Up from 56.1%    | 52.2%    | 47.1%     |
| Continuing contract teachers          | 82.5%    | Down from 87.7%  | 84.4%    | 82.5%     |
| Highly qualified teachers             | N/A      | N/A              | N/A      | N/A       |
| Teachers returning from previous year | 88.5%    | Up from 88.2%    | 87.1%    | 84.3%     |
| Teacher attendance rate               | 96.3%    | Up from 95.2%    | 95.4%    | 95.0%     |
| Average teacher salary                | \$43,239 | Up 1.1%          | \$40,952 | \$39,924  |
| Prof. development days/teacher        | 9.8 days | Up from 9.4 days | 9.9 days | 10.7 days |

|                                    |           |                   |           |           |
|------------------------------------|-----------|-------------------|-----------|-----------|
| School                             |           |                   |           |           |
| Principal's years at school        | 7.0       | Up from 6.0       | 5.0       | 3.0       |
| Student-teacher ratio              | 23.2 to 1 | Up from 22.5 to 1 | 22.1 to 1 | 21.0 to 1 |
| Prime instructional time           | 89.3%     | Up from 89.0%     | 90.1%     | 88.9%     |
| Dollars spent per pupil*           | \$6,260   | Down 4.6%         | \$5,406   | \$5,854   |
| Percent spent on teacher salaries* | 62.7%     | Up from 60.7%     | 64.0%     | 62.0%     |
| Opportunities in the arts          | Excellent | No change         | Good      | Good      |
| Parents attending conferences      | 95.1%     | Down from 99.0%   | 91.3%     | 94.8%     |
| SACS accreditation                 | yes       | N/A               | yes       | yes       |

\* Prior year audited financial data are reported.

|   | Our District | State |
|---|--------------|-------|
| Highly qualified teachers in low poverty schools  | N/A          | N/A   |
| Highly qualified teachers in high poverty schools | N/A          | N/A   |

| Abbreviations for Missing Data |                |            |               |            |              |            |                     |
|--------------------------------|----------------|------------|---------------|------------|--------------|------------|---------------------|
| <b>N/A</b>                     | Not Applicable | <b>N/C</b> | Not Collected | <b>N/R</b> | Not Reported | <b>I/S</b> | Insufficient Sample |

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2002-2003 school year was very successful at McCracken Junior High School. We continue to have great academic success with nearly 50% of our students participating in Odyssey/Honors courses. Over 100 eighth grade students qualified to take the PSAT with 49 of these students becoming South Carolina Junior Scholars.

McCracken has renewed its Flagship status in "Schools of Promise," and with the help of our parents, teachers, and business community will continue to be accredited by the Southern Association of Colleges and Schools. We will continue to involve teachers, parents, students, and business partners in our School Improvement Council.

We have had a great year in the Arts. We have many students in chorus, band, and orchestra making All-State, Western Region, and winning many other awards. Our dance program performed in Columbia, Charleston, and other places. Our orchestra and chorus performed in Columbia at the SC State Fair in October. In addition, our ninth grade orchestra performed in Charleston for the South Carolina Music Educators Association.

Our mission statement for McCracken is to promote a positive learning environment for all students, to enhance the quality of their lives, and to enable them to reach their full potential as individuals. We can achieve this with the cooperation of our faculty, staff, students, parents, and extended community.

Calvin Cannon, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.